

2007-2008 MELLON FACULTY- STUDENT RESEARCH GRANT

2007-2008 FACULTY GRANT RESEARCH RECIPIENT

“Active Learning: An Effective Technique?”

The Center for Undergraduate Research (CUR): What makes your research project unique in comparison to other work in your field?

Dr. Lisa Schulte (Dr. Schulte): The field in this instance is the Scholarship of Teaching and Research. Our work is unique in that it specifically examines exam performance as a function of active learning. In addition, the project was a two phase project. With phase one examining only student presentations and phase two examining both student presentations and in class activities.

CUR: What is the contribution of your project to your field?

Dr. Schulte: Our research confirms the effectiveness of active learning as enhancing student performance. It also clarifies what active learning is, versus what is not active learning.

CUR: After your project is complete, what will be your next research endeavor?

Dr. Schulte: My work will continue to focus on the scholarship of teaching.

CUR: What made you choose your student research assistant

Dr. Schulte: Knowledge of Ms. Alford as a mature and reliable individual. Also knowledge of her willingness to learn and work with others.

CUR: What are the strengths of your student research assistant?

Dr. Schulte: She is open to try new things (e.g., attending and presenting at conferences). She is an intelligent individual who easily grasps and applies concepts. She also simply a pleasant person.

CUR: What are the qualities you look for in a student research assistant?

Dr. Schulte: Reliability, responsibility, maturity, a willingness to learn, and a willingness to work.



DR. LISA SCHULTE

DEPARTMENT	PSYCHOLOGY
TITLE	ASSOCIATE PROFESSOR
CONCENTRATION	SOCIAL PSYCHOLOGY
GRADUATE SCHOOL	SUNY ALBANY

CUR: Why should Xavier undergraduates become assistants to faculty on research projects such as this?

Dr. Schulte: Because a great amount of expertise and knowledge is gained from such an experience. For more information regarding this answer see the “student involvement” section and discussion section of our report.